

Lesson Blueprints: Video Production

Lesson 2 Title: Writing a Script (Plan/Draft)

Grade Level: Middle and High School

Project and Purpose:

Students will plan and draft a one-minute script that their group will produce.

Essential Question:

Why is it important to plan and draft the script for a film?

Vocabulary:

script: The written text of a movie.

setting: Where the movie takes place.

character: A person in a movie.

dialogue: The words spoken in a movie written out.

inciting incident: The problem that starts the action of a movie.

rising action: Conflict as characters address the problem.

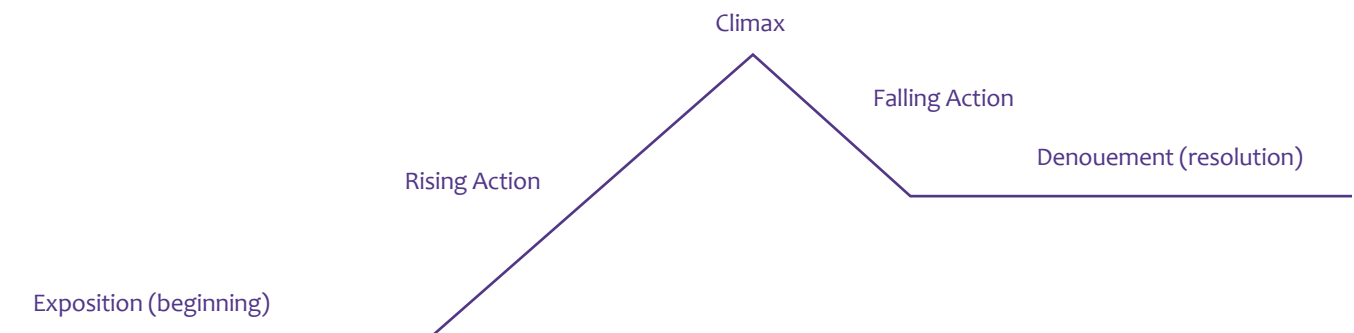
climax: The most exciting part of a movie when everything comes together.

denouement: The ending of a movie when all is resolved.

Materials:

- Worksheet – Writing a Script
- Writing Utensils

Figure 1:



Procedure:

Section	What the Teacher is Doing	What the Students are Doing
Do Now (5 min)	Passing out worksheets. Writing vocabulary and Fig. 1 on the board. Circulating, asking students about their writing.	Writing why their ideas are interesting to an audience and whether or not they are achievable.
Mini-Lesson (10 min)	Asking students what they know about each part of a script and providing definitions, explaining figure 1.	Listening and taking notes. Offering ideas about parts of a script
Group Work (40 min)	Circulating and assisting the students in their decisions, guiding them in building their group's story.	Breaking into groups, deciding on a story, and applying each part of the script to their own stories. Writing their script.
Share: (5 min)	Calling on students to share their stories.	Sharing out what their groups script is about.

Homework:

Read over script and think about it in terms of your production role (e.g. actors memorize lines, cinematographer consider camera placement, etc.).