

Lesson Blueprints: Video Production

Lesson 1 Title: Gathering a Crew

Grade Level: Middle and High School

Project and Purpose:

Students will identify and define the various roles involved in film production. They will plan for their production by forming groups and designating a role for each member.

Essential Question:

Why is it important to know and select the roles involved in film production before starting a film?

Vocabulary:

producer: Oversees the project from the idea to completion.

director: Works with actors and crew to make a complete finished movie.

writer: Writes the script. Can help on set with changes or improvisation.

cinematographer: Frames the shots. Operates the camera. Works with the Gaffer.

production designer: Creates props and set. Responsible for the background.

gaffer: Works with Cinematographer to design and create beautiful lighting

audio mixer: Responsible for recording the dialogue and ambient sound.

editor: Puts the movie together using editing software.

composer: Writes and decides on music appropriate for the movie.

actor: Performs in front of the camera.

Materials:

- Worksheet Gathering a Crew
- Writing Utensils

Procedure:

Section	What the Teacher is Doing	What the Students are Doing
Do Now (5 min)	Passing out worksheets. Writing vocabulary on the board. Circulating, asking students about their writing.	Writing what they know about film production and what kind of job they think they would enjoy.
Mini-Lesson (15 min)	Asking students what they know about each job on the list. Explaining how each job is relevant to the film production process.	Listening and taking notes. Offering ideas about what each job entails.
Group Work (35 min)	Directing students to different areas of the classroom, helping students form production groups. Circulating and discussing which of the roles each student would like to perform.	Breaking into no more than five (5) groups of seven (7). Speaking with each other about what role they would like and deciding which role they each will take.
Share: (5 min)	Calling on students to share their decision and reason for it.	Sharing out what role they chose and why.

Homework:

Students will each brainstorm two ideas for a one minute movie that they can make with their group.